

Utah CGP-Guidance Activities Act 1 Plan (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005
 School Monticello High School District San Juan

Target Group:(whole school, entire class) whole school

Target Group selection is based upon the following data/information/school improvement goals: To improve student respect and discipline in and out of the classroom.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Improved respect and discipline. - in class - in the halls - toward teachers - toward students	AL: A2, ALA3 MG: A1, A2, A3 PS: A1, A2 Other results as outlined by UBI program	Utah Behavior Initiative	UBI training	Compare 05-06 - office referrals - # of fights - # of complaints to 04-05	Fall 05 to Spring 06	± 300

[Signature]
Principal's Signature

6/3/05
Date

Date of Staff Presentation

[Signature]
Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs



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Monticello High School
Data project results

Monticello High School submitted as a data project for 2004-05 the implementation of an **ADVISORY PERIOD** as required by the school district. The school district made this period the responsibility of each individual school to implement for their school with the following guidelines:

- Minimal preparation for teachers
- No credit or grades given to students
- It was to be something that students would want to attend

MHS put in a Flex period. Each teacher was to teach a skill or activity they knew, loved, and had a passion for and would help students. Our activities ranged from Classic Movies to College Admissions/scholarships to Mexican cooking to Aerobics. We had a wide variety and seemed to meet the students needs.

We learned a lot this year and think things will be even better next year.

A handwritten signature in cursive script that reads "John Downen". The signature is written in dark ink and is positioned below the main body of text.

Utah CGP- Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Monticello High School District San Juan

Target Group: Seniors and Juniors who have NOT passed all 3 parts of UBCT

Target Group selection is based on the following data/information/school improvement goal: 18 students (37%) have not passed the Writing Competency, 24 students (44%) have not passed Math, 3 students have not passed reading

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Interventions(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Pass All Parts of UBCT	state Requirement	1. Implement UBCT math class	New teacher hired students scheduled	Test results	Fall 05 - Spring 06	24
		2. Writing section on Advisory period Fridays.	Students scheduled	Test results		18
		3. Individual help with reading	Appointments made with reading teacher or homework club	Test results		3

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Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

District San Juan

Prepared By Josh Dowell

**Include actual numbers supporting conclusions and attach data, examples and documentation